

# Background and Status Occupational Certificate Routine Road Maintenance Manager ID: 101864 - NQF Level 5, Credits 120

By: Abeeda Holdstock

13 April 2023

## **Qualifications & Skills Programmes Policy environment**

Determination of the Sub Frameworks SAQA Policy and Criteria for the registration of that comprise the National Qualifications qualifications and part qualifications on the Framework, Government Gazette 44031 National Qualifications Framework, (As amended, 2022). of 24 December 2020 SAQA National Policy and Criteria for SAQA Level Descriptors for the SDA Act Implementation of Recognition of Prior Learning. South African Qualifications Framework. SAQA Policy and Criteria for Credit **QCTO OQSF Policy 2021** Accumulation and Transfer within then National Qualifications Framework **QCTO Operational Policies and Other** Policy on Development and NQF Act applicable policies Review of Occupational Qualifications, Part Qualifications and **Skills Programmes** Other National Drivers **PSET Sector Policies** 



## **Project History**

- Occupational Certificate: Routine Road Maintenance Manager; re-registered by SAQA on 06 December 2022 and Expires on 30 June 2023.
- Credit breakdown:
  - Total number of credits for Knowledge Modules: 24.
  - Total number of credits for Practical Skill Modules: 44.
  - Total number of credits for Work Experience Modules: 52.
- The Curriculum Framework produced was endorsed, officially signed and accepted by the following constituencies:

SANRAL	SARF	CETA	QCTO
NLA	Stefanutti Stocks	Jeffares & Green	EBS
SABITA	TUT	NCE	SAICE
CESA	SAFCEC	ECSA	CPUT
Concrete Institute	Soilab	MRP	Fluor SA
Provincial Roads Authority	Merseta	Avenge	RRMM Individuals & Contractors



#### Curriculum Framework

#### Knowledge Modules:

- 132301001-KM-01, Legal requirements, Accommodation of Traffic and Health and Safety, Level 5, 2 Credits.
- 132301001-KM-02, Environment, Energy Efficiency and Ethics, Level 4, 2 Credits.
- 132301001-KM-03, Construction Project Support, Level 4, 2 Credits.
- 132301001-KM-04, Industry Contexts, and Application, Level 4, 4 Credits.
- 132301001-KM-05, Communication Theory, Level 4, 2 Credits.
- 132301001-KM-06, Project Planning and Administration in RRM, Level 5, 4 Credits.
- 132301001-KM-07, Quality Control on RRM sites, Level 5, 4 Credits.
- 132301001-KM-08, Co-ordinate information for Road Incident Management System, Level 4, 4 Credits.

Total number of credits for Knowledge Modules: 24.

#### Practical Skill Modules:

- 132301001-PM-01, Conduct inventory and condition assessment of all assets in the road reserve, Level 5, 8 Credits.
- 132301001-PM-02, Identify, quantify, prioritise and schedule the maintenance needs, Level 5, 6 Credits.
- 132301001-PM-03, Read and interpret relevant contract documentation, Level 5, 7 Credits.
- 132301001-PM-04, Manage RRM projects to meet time, budget and quality requirements, Level 5, 6 Credits.
- 132301001-PM-05, Manage payments certificates, Level 5, 5 Credits.
- 132301001-PM-06, Apply a site management system, Level 4, 4 Credits.
- 132301001-PM-07, Manage statutory control of the road reserve, Level 5, 4 Credits.
- 132301001-PM-08, Implement traffic accommodation measures during maintenance operations, Level 4, 4 Credits.

Total number of credits for Practical Skill Modules: 44.

#### Work Experience Modules:

- 132301001-WM-01, Processes, and procedures for inventory and condition assessment on a section of surfaced or unsurfaced road and compilation of relevant reports, Level 5, 17 Credits.
- 132301001-WM-02, Processes, and procedures related to compliance with contract documentation, Level 5, 17 Credits.
- 132301001-WM-03, Processes, and procedures for managing and maintaining a section or sections of a surfaced or unsurfaced road, Level 5, 18 Credits.

Total number of credits for Work Experience Modules: 52.

## Qualification Development/Review Context

+- 6 Months	Qualification		
Occupational Profile	Curriculum	External Assessment Specification	Qualification Documents

	+- 12 Month	s			
$\langle$	2	Regist	ration		
	Submission	QC Evalu	TO ation	Public Comments	
	SAQA Evalua	ation Rec		QCTO ommendation	
	S	AQA Re	gistratio	n	

	+- 6 Months							
$\langle$	3	Establish the AQP						
	Nominated by Constituency	Accept Nomination	Appointed by QCTO	Develop QAS Addendum	Develop Assessment Tools	Establish Policies and Procedures		

+- 12 Months						
4	Enable Delivery					
Delivery Strategy	Guidelines for Learning Materials	Accreditation for Providers	Learnerships	Workplace Support	Certification	Learner Support

## Five (5) critical factors influencing the development and implementation of this qualification

**Project History** 

Length of time it took to be processed by QCTO and eventually registered by SAQA

- ✓ First registration
- ✓ Reregistration
- ✓ Titling challenges
- Submission delayed

Expiry date of the qualification

- √ 30 June 2023
- ✓ Last date of enrolment 30 June 2024

Accreditation of skills development provider(s) to train against the qualification

✓ None accredited

The assignment of AQP role and responsibilities

- ✓ Identified and supported body was endorsed
- ✓ Difficulties with funding
- ✓ Approached CETA
- ✓ Delays in processing
- QCTO changed approach

Changes in the QCTO requirements and criteria

- ✓ Processes
- ✓ Methodology
- ✓ Criteria
- ✓ Formats
- ✓ Requirements
- ✓ Nomenclature

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## Current Qualification Architecture





Application for qualification review has been submitted by CETA and has formally been approved for development by QCTO

- ✓ All requirements met
- ✓ CETA to initiate project

Normal QCTO processes will be undertaken through the CETA and working with all relevant Stakeholders

✓ Stakeholders to be involved in Scoping and development processes

> Learners can still be enrolled up to 30 June 2024 on the current qualification, thereafter a new revised qualification should have been registered

Implementation does not have to be retarded

Current Status

Parallel processes undertaken to get SARF accredited – several criteria need to be met for this process to be successful

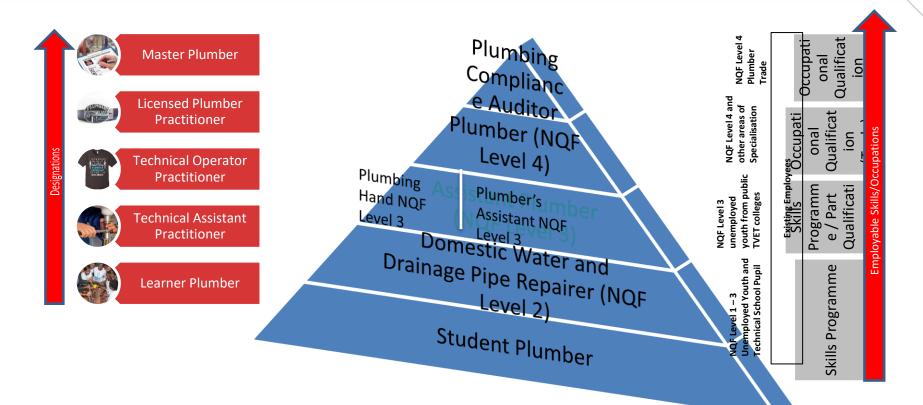
- ✓ Assessment of site
- ✓ Remediation of gap areas
- ✓ Development processes to meet all evidence requirements
- ✓ Application to QCTO

Stakeholders to determine if the qualification still represent current skills needs or if content should be reviewed/adjusted

- ✓ Scope identification
- ✓ Parameters and new developments identified
- ✓ Opportunity to close and gaps as a result of new skills requirements, technological advancements, CPD, environmental etc.



### **Proposed Plumbing Learning Pathway**



#### **Thank You**

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